

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Excavation Activity Worksheet

Excavation Site

	A	B	C	D	E	F	G	H	I	J
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Grid Map

	A	B	C	D	E	F	G	H	I	J
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

1. Place your archaeological unit in the middle of the Excavation Site grid. Do not move it from this spot.
2. Find the following coordinates of your archaeological unit on the Excavation Site to plot the outline of your site on the Grid Map. Record the outline plot points below:

Top: \_\_\_\_\_

Bottom: \_\_\_\_\_

Left side: \_\_\_\_\_

Right side: \_\_\_\_\_

3. Transfer these coordinate pairs to the Grid Map and sketch the perimeter of your archaeological unit.
4. Plot the “artifacts” (M&M’s, chips, beads, etc.) on your Grid Map as you excavate them.
5. What problems did you encounter trying to excavate the “artifacts”?

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Not only do archaeologists look at what they uncover, but also how many of each artifact. How much of something is found at a site can tell you a lot about the people who once lived there.

Add up the number of colored chips/M & M's or beads to determine the quantity of any one item. Fill in the blanks below.

	Quantity
1. brown chip/bead = shellfish	_____
2. orange chip/bead = shell tool	_____
3. yellow chip/bead = pottery sherd	_____
4. green chip/bead = charcoal	_____
5. blue chip/bead = fish bone	_____
6. red chip/bead = mammal bone	_____

Which item was the most abundant in your excavation? \_\_\_\_\_

What can you tell about how the people lived, what they ate, and what they made by looking at the items you have excavated?